Climate Change Adaptation

Research Group

McGill University

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How to evaluate effective climate change adaptation in a permafrost environment

A pilot study using the Terrain Analysis in Nunavut (TAN) Project in Arviat, Canada



www.jamesford.ca Twitter: @ccadapt May 10th 2016 Adaptation Futures conference. Rotterdam, Netherlands.

Background: Adaptation Why is Monitoring & Evaluation key?

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Climate

Change

WHAT DOES M&E GIVE US?

Provides accountability¹



Adaptive learning and management¹



Reduces vulnerability¹ & maladaptation²

SO... WHY AREN'T WE **DOING IT?**



Long timeframes³



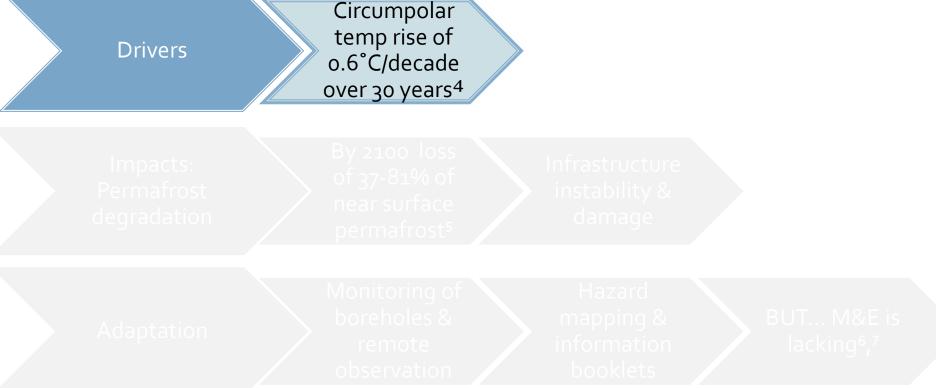
Shifting baselines and context³



What is "good" adaptation?³

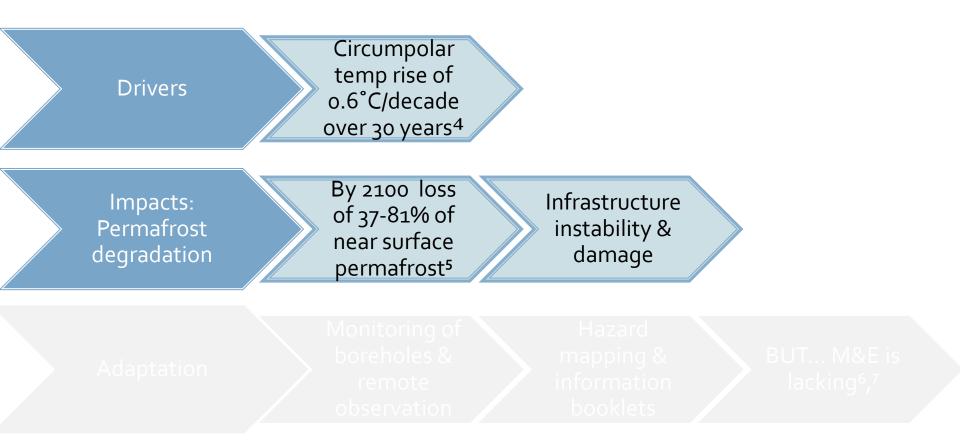
¹Preston, Westaway & Yuen, 2011. ²Faulkner, Ayes & Hug, 2015. ³Bours et al., 2014.



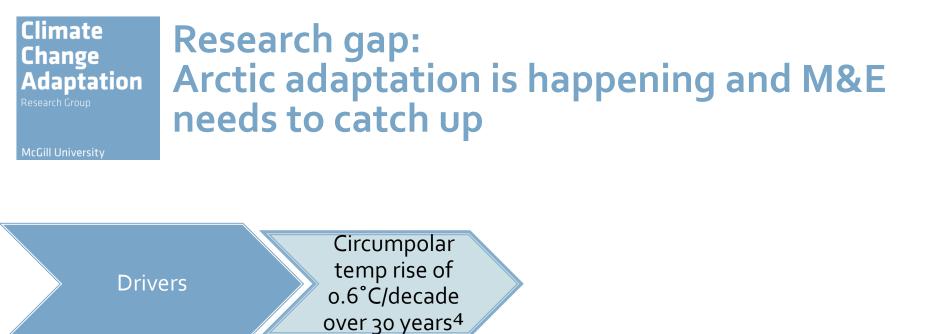


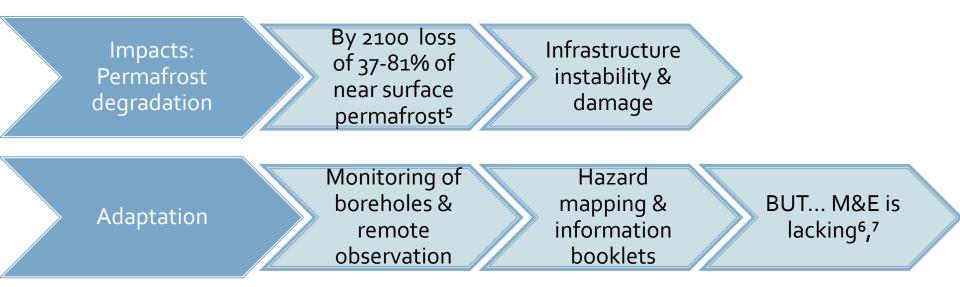
4. Jefferies et al., 2012; 5. Collins, 2013; 6. Ford, McDowell & Jones 2014; 7. Champalle et al., 2013





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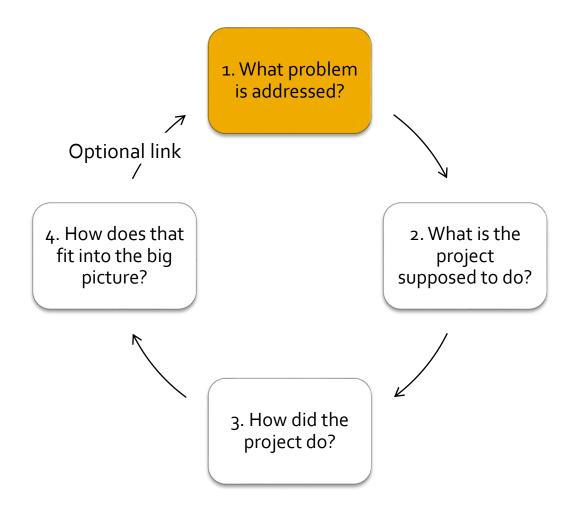


4. Jefferies et al., 2012; 5. Collins, 2013; 6. Ford, McDowell & Jones 2014; 7. Champalle et al., 2013



Aim

Create an evaluation framework for climate change adaptation in a permafrost environment: A pilot study using the 'Terrain Analysis in Nunavut' project in Arviat, Canada.





How?

Previous literature & Stakeholder interviews

Why?

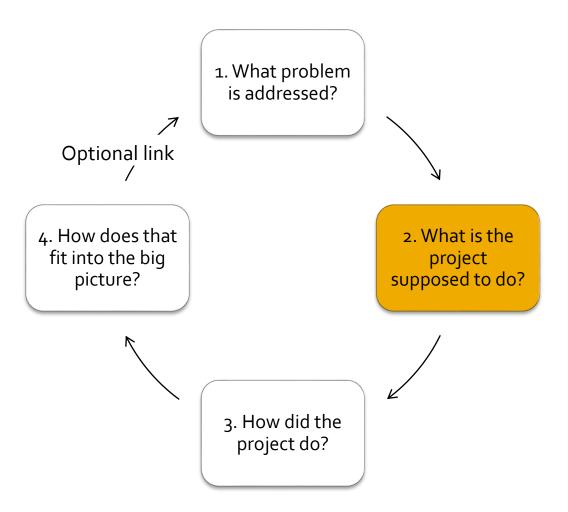
To determine if the project had added anything new

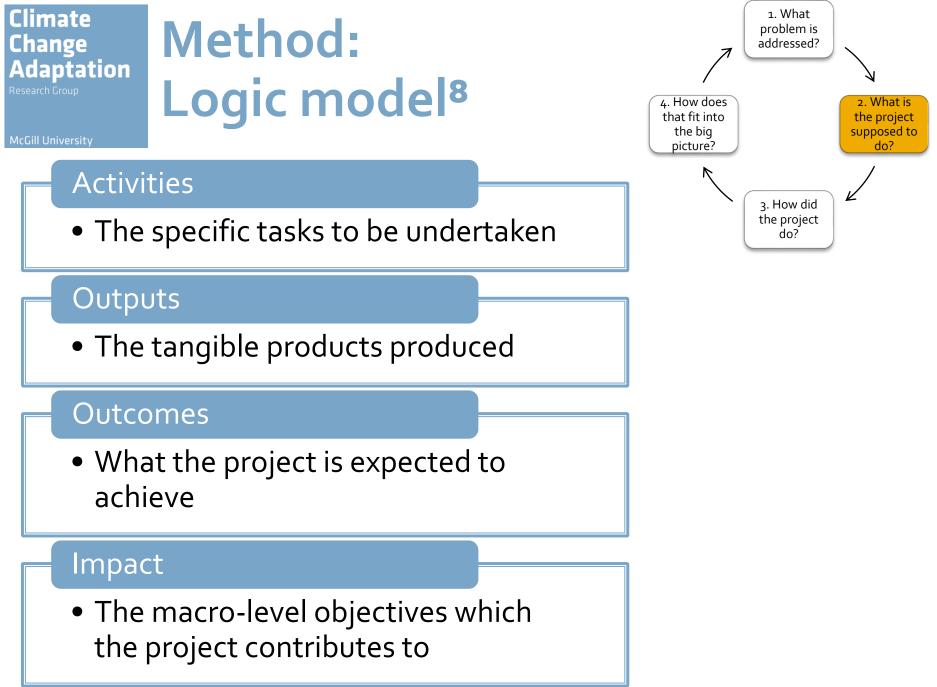
E.g. results:

Limited permafrost monitoring in the region

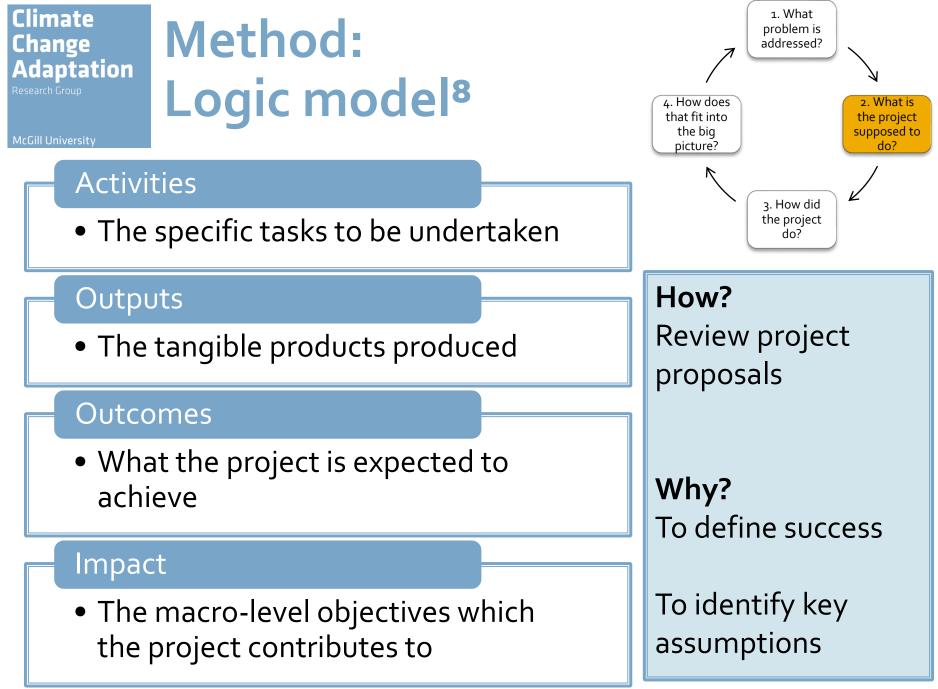
Desk studies from the 90's

Data not at appropriate scale for community decisions

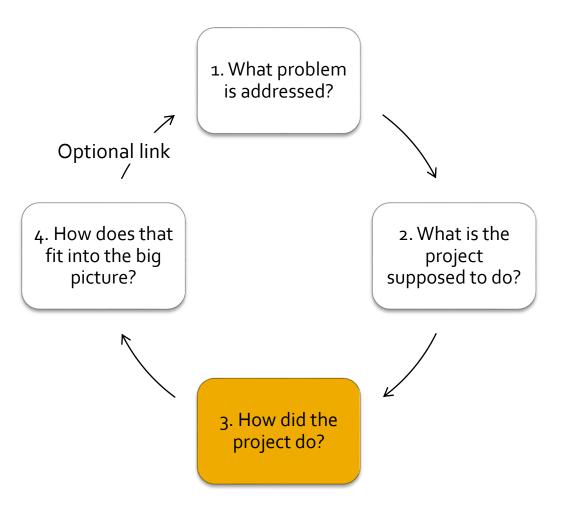


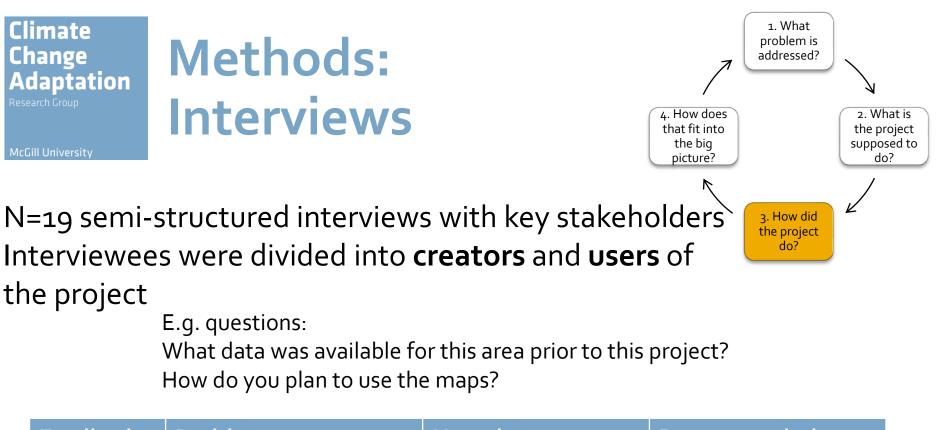


⁸Adapted from AUSAID, 2005.

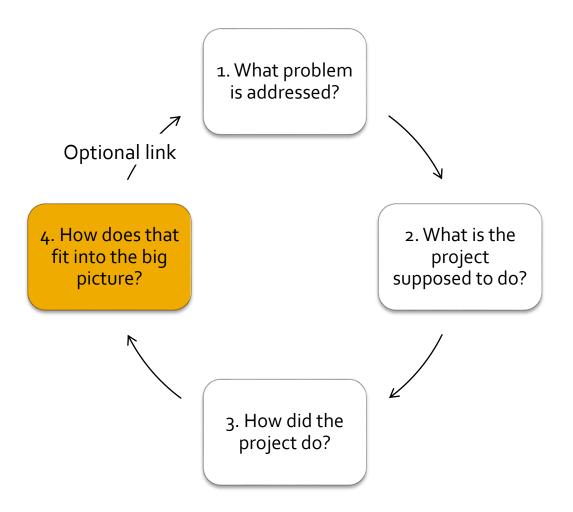


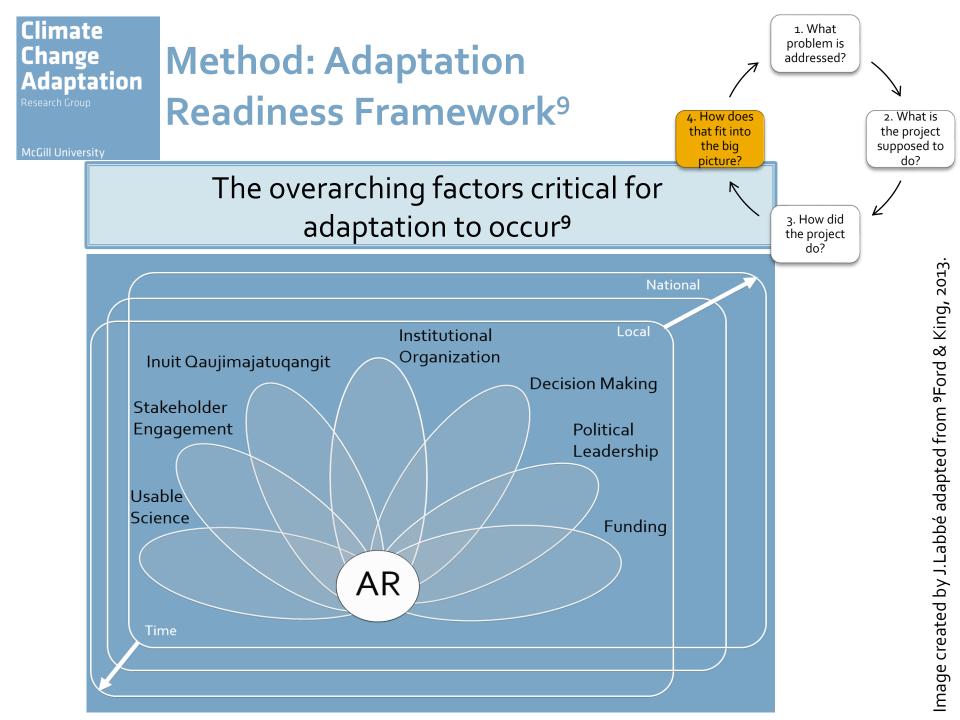
⁸Adapted from AUSAID, 2005.

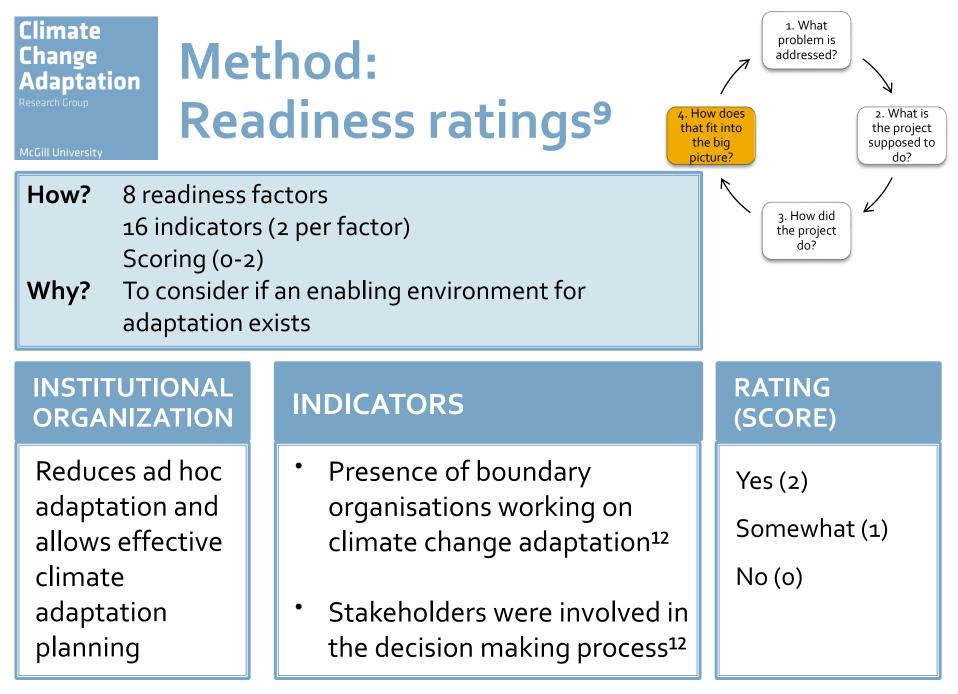




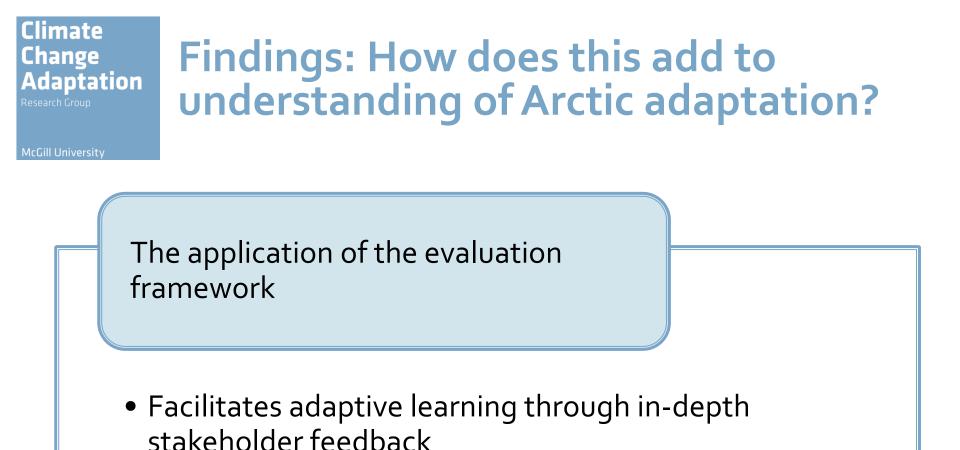
| Feedback | Positive | Negative | Recommendations |
|----------|--------------------------------|-------------------------------------------------------------|----------------------------------------------------|
| Creators | Considered the local context | Lack of communication between project stakeholders | Include more oral and/or engaging activities |
| Users | Increased knowledge sharing | Local knowledge contradicts data | Don't build near water |







⁹Adapted from Ford & King, 2015



- Allows for longitudinal evaluations
- Readiness ratings identify key linkages and barriers to help improve adaptation in a northern context

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