



Appendix A

Scavenger Hunt Sheets

There are six Scavenger Hunt lists attached. Distribute one to each team. Depending on class size, you might not need all of the lists.

These activity lists are based on the scavenger hunt that was completed at Sylvia Grinnell Park in Iqaluit. If you are not in Iqaluit, use other landmarks in the area (e.g., a river, a bay, a hill). You may also wish to choose a central meeting place.

For more information or for additional ideas, contact: climatechange@gov.nu.ca



TEAM 1

Please follow the instructions carefully. Find the item below within the area. **You cannot use the same item twice.**

1. Come up with a team name and a team cheer.
2. Find something that has more than 5 sides
3. Build a paper airplane at the _____
4. Get a thingamajig that will hold 3 or 4 things together
5. Find something that is re-useable
6. Get something that is long and white
7. Draw a diagram of the greenhouse effect
8. Have all your team members do the bowline knot.
9. Write down the Inuktitut name for _____
(think about where it might be written down?)
10. Which one of the following is a climate change adaptation measure?
 - a. Updating traditional hunting routes to reflect changes to sea ice thickness
 - b. Carpooling
 - c. Using energy efficient light bulbs
 - d. Replacing appliances to high efficiency models
11. Complete the puzzle
12. Find something that reflects sunlight



TEAM 2

Please follow the instructions carefully. Find the item below within the area. **You cannot use the same item twice.**

1. Come up with a team name and a team cheer.
2. Complete the puzzle
3. Find something square
4. Draw a diagram of the greenhouse effect
5. Build a paper airplane at the _____
6. Write down the Inuktitut name for _____
(think about where it might be written down?)
7. All team members have to make a bowline knot
8. Which one of the following is a climate change adaptation measure?
 - a. Updating traditional hunting routes to reflect changes to sea ice thickness
 - b. Carpooling
 - c. Using energy efficient light bulbs
 - d. Replacing appliances to high efficiency models
9. Get something that is fun to play with
10. Get something that looks delicious
11. Which freezes quicker, fresh water or salt water?
12. Find something that releases oxygen



TEAM 3

Please follow the instructions carefully. Find the item below within the area. **You cannot use the same item twice.**

1. Come up with a team name and a team cheer.
2. Build a paper airplane at the pavilion
3. Write down the Inuktitut name for _____
(think about where it might be written down?)
4. Complete the puzzle
5. Which one of the following is a climate change adaptation measure?
 - a. Updating traditional hunting routes to reflect changes to sea ice thickness
 - b. Carpooling
 - c. Using energy efficient light bulbs
 - d. Replacing appliances to high efficiency model
6. Get something that is bouncy
7. All team members have to do a bowline knot
8. Draw a diagram of the greenhouse effect
9. Inuit elders have always said the environment, the living and non-living things, and the people are all connected together, what is the English word for this?
10. Sing a song that has a combination of 2 languages
11. Find a natural resource you depend on
12. Find out what Qaummarviit means, this relates to

_____.



TEAM 4

Please follow the instructions carefully. Find the item below within the area. **You cannot use the same item twice.**

1. Come up with a team name and a team cheer.
2. Find something that is round
3. All team members have to do a bowline knot
4. Complete the puzzle
5. Get a thingamajig that will require 2 people to work together
6. Build a paper airplane at the pavilion
7. Draw a diagram of the greenhouse effect
8. Get something that could be used to keep your fingers busy for a while
9. Write down the Inuktitut name for _____
(think about where it might be written down?)
10. Find something that is hard to look at
11. Find something that reflects sunlight
12. Which one of the following is a climate change adaptation measure?
 - a. Updating traditional hunting routes to reflect changes to sea ice thickness
 - b. Carpooling
 - c. Using energy efficient light bulbs
 - d. Replacing appliances to high efficiency models



TEAM 5

Please follow the instructions carefully. Find the item below within the area. **You cannot use the same item twice.**

1. Come up with a team name and a team cheer.
2. Get something that is long and skinny
3. Complete the puzzle
4. Write down the Inuktitut name for _____
(think about where it might be written down?)
5. Get something that will connect 3 or 4 things
6. Build a paper airplane at the _____
7. Name a plant that you might see at _____
8. Find something that is round
9. Which one of the following is a climate change adaptation measure?
 - a. Updating traditional hunting routes to reflect changes to sea ice thickness
 - b. Carpooling
 - c. Using energy efficient light bulbs
 - d. Replacing appliances to high efficiency models
10. Get something that could be used to keep your fingers busy for a while
11. Draw a diagram of the greenhouse effect
12. Find something that releases oxygen



TEAM 6

Please follow the instructions carefully. Find the item below within the area. **You cannot use the same item twice.**

- 1) Come up with a team name and a team cheer.
- 2) Find something that is re-useable
- 3) Find an edible plant.
- 4) Complete the puzzle
- 5) Sing a song that has a combination of 2 languages
- 6) Build a paper airplane at the_____
- 7) Get a thingamajig that will require 2 people to work together
- 8) Which one of the following is a climate change adaptation measure?
 - a. Updating traditional hunting routes to reflect changes to sea ice thickness
 - b. Carpooling
 - c. Using energy efficient light bulbs
 - d. Replacing appliances to high efficiency models
- 9) Draw a diagram of the greenhouse effect
- 10) Get something that looks delicious
- 11) Find something that is triangular
- 12) Which freezes quicker, fresh water or salt water